



## **HARARI PHONOLOGY AND MORPHOLOGY BASED**

“ሀረሪ ሲኖን ሐርፊ ጠባኞች፣ ጩቅቴያኞች፣ ባሎታኞችዎ ገልጌብ “

Instructional Text Book for grade six

**Executive Summary by Authors: Ali Naji and Amir Ali Akil**

### **I. Need Assessment**

The text book responds to major concerns of developing Harari language for foreign resident Hararis and local learners:

1. An Instructional and substantial text book providing Harari letter, sounds, words, clauses, and inherent characteristics for the pertinent problems in teaching Harari language, shortage of trained teachers, insufficient text books, standardized, developed curriculum , and detailed syllabus.
2. A Supplement to improved text supported teaching method, to enhance the ongoing process of instructing Harari language in Schools and private use (both in Harari Region and abroad); so as to introduce modern instructional medium with feature of engaging and participatory teaching in delivery, established and organized through drills in classroom teaching.
3. Inject an additional substance into the educational system in order to improve it pedagogically in capacity building of teachers through workshop and on the job training that could facillitate better teaching of Harari language in classroom, and
4. Provide the structural material on Harari Language lessons, for interested individuals and groups , contributing to Harari language development, assisting in communication, and cultural enrichments.

### **II. The Prevalent Problems**

To brief the *status quo*, Harari language is not well developed due to suppression by numerous system deemed to have , no proper scripted phonology, morphology, no standard Harar syntax and writing system, no established dictionary.... Etc has been in non established teaching method, text nor well trained teacher is the existing reality.

In current manifestation, not well-organized textbooks unequivocal teaching system inconsistent to academic and pedagogical development, resulted in abandoning Harari schools and seeking other alternatives..

*On the other hand*, teachers face new challenges of uncertainty in instructing in Harari language, with a lack of proper training and texts, to deliver a well-organized pedagogical system of delivery, evaluation and impact assessment.

*Furthermore*, non availability of organized references and supplementary textbooks, inefficiently graded and selected materials within a poorly established educational system, hindered the development of the Language.

Thus the problem justify as a rational to the current offered a currently ready text.

### **III. Proposed text**

The need assessment and prevalent problem urged the proposed text book “**ሀረሪ ሲኖን ሐርፊ ጠባች፣ ጩቅቴያች፣ ባሎታችዋ ገልጌብ** “ Based on Harari phonology and morphology to benefit schools, teachers, students and the needy individuals and interested group with the paramount importance of the proposes to draft.

#### **1. Book**

- Executive Summary
  - Publish the text book of 139 pages in A4 size and reduce the size to A5
2. About 1000 copies of the books will be published,
  3. The book will be released to public in SHAWAL EID
  4. The cost of the book 25 USD

We believe that this is a book written to Hararis, based on the importance of the state of being involved in towards ensuring the continuity of Harari Identity, having a great effect and great value as a means of achieving a capability of developing and sustain Harari Language. In order to achieve the maximum objectives of this book the contribution of all Harari have significant importance. Due, we would like to request to all of you, especially Hararis in Diaspora, Communities and Affochas to give support, encouragement and in buying the book, which increase the value of our contribution and especially to this book to achieve its purpose.

### **IV. About The Authors:**

**Ali Naji** was born in 1943 E.C., educated in Harar and trained for 2 years for primary school teacher. He taught for years; in rural areas as well as in Harar: Senga ber and Gey medresa. He joined AAU studied English Language and Literature, graduated and taught ten years in Dire Dawa. Later on, he served as Information and Public Relation Officer for a year and half, in Dire Dawa Administration Council.

He studied Law in Km. University College and he served as part time lecturer in Haramaya University, Faculty of Law, where he develop 4 modules for 2 courses, English for Lawyer I and II. He established private school, and published 6 books: including BREAK DOWN OF HARARI GRAMMER, and VALUES, NORMS AND CUSTOMS in Harari self identifications.

**Amir Ali Akil** was born in Harar in 1962 E.C.; educated primary and secondary schools in Harar and graduated from Ethiopian Mass Media Training Institution (EMMTI) in Electronics Journalism. Later on, he studied and graduated (BA) in Public Management, from Ethiopian Civil Service University. He served as chief News Editor in Harari People Regional State Information and Public Relation Office; and served as Radio Team Leader in Harar FM Radio Station. Moreover, he served as freelance journalism for 10 years in Ethiopia Radio and Television Enterprises. In 2001 E.C., he joined the Cultural, Tourism and Information Bureau as a head for Government Communication Affaire Department and served for 2 and half years. He has published his 4 books; “ሀረሪ ኻድነት” “ሀረሪ ሐል ሲናናች” “አልመሻጊር ማልቱንታ” “ኒብሪ ገለማመ”.

Ali Naji and Amir Ali Akil now offer the book, “ሀረሪ ሲናን ሐርፊ ጠባች፣ ጩቅቴያች፣ ባሎታችዋ ገልጌብ “



ANNE  
LAWRENCE



ANTHONY  
LAWRENCE

THESE ARE THE KEY POINTS TO REMEMBER ABOUT  
THESE TWO MEN AND THEIR WORK. THEY ARE BOTH  
VERY IMPORTANT PEOPLE AND THEIR WORK IS  
VERY IMPORTANT. THEY ARE BOTH VERY  
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VERY IMPORTANT. THEY ARE BOTH VERY  
IMPORTANT PEOPLE AND THEIR WORK IS  
VERY IMPORTANT.

- ▶ THE FIRST ONE IS VERY IMPORTANT
- ▶ THE SECOND ONE IS VERY IMPORTANT
- ▶ THE THIRD ONE IS VERY IMPORTANT
- ▶ THE FOURTH ONE IS VERY IMPORTANT
- ▶ THE FIFTH ONE IS VERY IMPORTANT